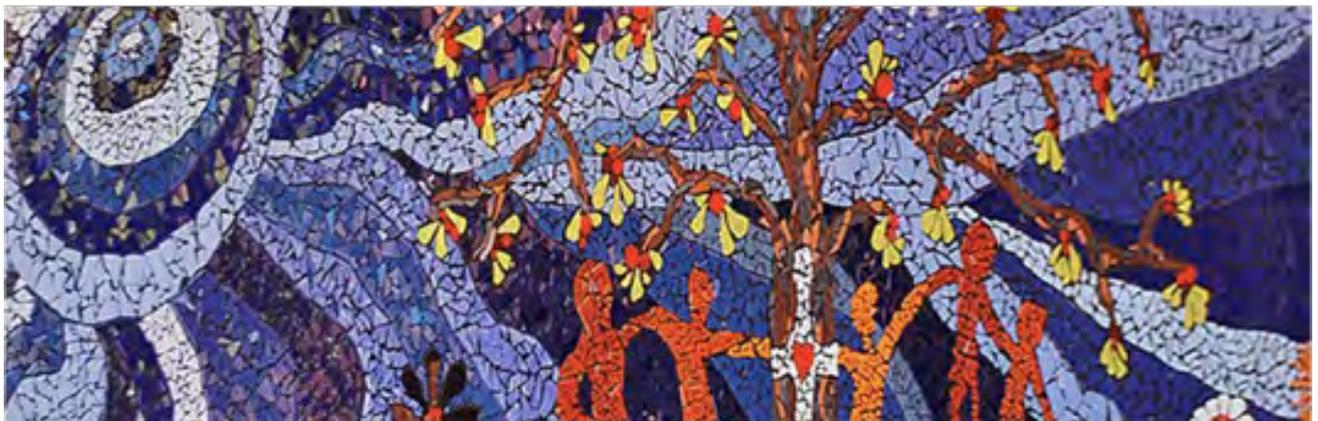


**3 Year Old Kindergarten  
Education Program  
Parent Information Booklet  
2019**



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## Staff Information

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### School Leadership Team

Mr. Kevin Duffy                      Principal

Mrs. Julie Kay                              Assistant  
Principal

Ms. Danielle McEwen              Assistant  
Principal



### Three Year Old Kindergarten

Mrs. Suzann Schomburg    Teacher



Ms. Fatima Patricio              Education  
Assistant

## General Information

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Our Lady of Mount Carmel School currently runs a Three Year Old Kindergarten Education Program. In 2019 the school will be offering one full day session designed to give children who have already turned three an opportunity to participate in a program which caters for readiness to attend the Four Year Old Kindergarten the following year.

Our Three Year Old Kindergarten Education Program will run every Thursday. Children must have already turned three before commencing. They will be able to commence as soon as they have had their birthday.

Parents please be aware that enrolment into our Three Year Old Kindergarten Program does not guarantee your

## Aims of the Three Year Old Kindergarten Progr

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At OLMC Religious Education is the first learning area. The Making Jesus Real program along with Godly play experiences, will foster the development of children. The National Early Years Learning Framework forms the foundation of the outcomes and aims of our Three Year Old Kindergarten Program. In accordance with this Framework our practices and program will promote the following 5 Key Learning Outcomes;

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators

## Education Aims in Early Childhood

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The aims of Early Childhood Education are:

- To assist each child to develop a positive sense of self and to develop morally and spiritually.
- Encourage self-help and independence in young children.
- Enhance the development of the whole child across the physical, social, emotional, language, and cognitive and spiritual domains.
- Assist children to develop a positive self-image and self-efficacy.
- Encourage parent participation in the College environment.
- Provide an aesthetically pleasing environment that encourages learning in the young child.
- Create a safe, secure and nurturing physical and human environment.
- To acknowledge, value and celebrate each child's individuality.
- Make available support to parents in relation to the child's development.
- Include flexibility in the program, which allows for the individual needs of each child.
- Provide a developmentally appropriate program for children.



## Developmentally Appropriate

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Developmentally appropriate practice is when an early childhood professional provides a program that nurtures all aspects of a child's development. The Three Year Old Kindergarten Education Program;

Recognises:

- That each child develops at different rates and that their learning takes place in different ways.
- That we begin with the child's existing skills, strengths and interests and build upon these.
- That we allow each child the time to develop, master and practise new skills and knowledge.

Acknowledges:

- Time for quiet reflection for each child.
- Experiences that provide opportunity for exploration at each child's pace.
- Creativity across a variety of areas including art, music and movement.

Includes:

- Encouraging children's developing independence.
- The significance of the family as first teacher of the child.
- Utilising all forms of play as the vehicle for learning and teaching.
- Stimulating curiosity and wonder in each child.

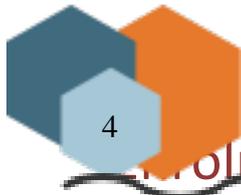
## Arrival / Dismissal Procedures

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Classroom doors open at **8.30am** and pickup begins at **2.45pm**

Learning time commences at **9:00am** until **2:30pm**

It is essential that all Three Year Old Kindy children be escorted into the classroom by a parent/guardian. Children will also be individually dismissed to his/her parent/guardian at the end of the session. Please let one of the 3 Year Old Kindy staff know via the **Communication Book**, if there is to be a change in the drop off/pick up arrangements



## Enrolment Details

Please make sure that the administration and teacher have current details, such as: address, telephone number, emergency contact numbers and any relevant medical information. Enrolment details must be kept up to date. Please notify Administration and the Three Year Old Kindergarten staff of any change to your details.

### What to Bring

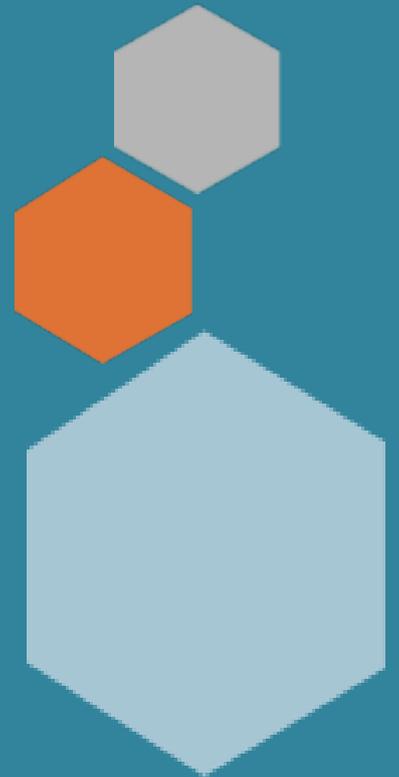
- A wide brimmed or flap hat (clearly labelled with your child's name).
- A backpack that they can manage.
- A piece of fruit to share at fruit time.
- Morning tea and lunch. Please ensure that their lunch is healthy and your child is able to manage what is packed for them independently. Lunch boxes should be clearly labelled and the contents of them are to be **egg and nut-free**.
- A drink bottle containing only water.
- A change of clothes and underwear in case of an accident or wet during water play.

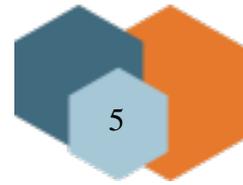
When you arrive, please help your child to place their 'Crunch n Sip' on the trolley with their drink bottle. Their lunch box, hat and bag go inside their labelled cubby hole.

### What to Wear

We ask parents to send their child in comfortable, casual clothes, which will allow them to join in all activities and to go to the toilet independently.

Hats must be worn during all outside activities throughout the year. The **'NO HAT, NO SUN'** rule will be enforced, and hats will not be shared. Please put sunscreen on your child before your child arrives.





## Foot Wear

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Think of safety first when placing shoes on your child. We recommend shoes or sandals (thongs are discouraged) suitable for the range of activities your child will engage in. Children are encouraged to put their own shoes back on at the end of the day.

## Birthdays

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Parents are advised not to send in any treats on their child's birthday. Rest assured we will certainly celebrate them and their special day in the classroom. In this way, families are released of the cost of providing items for the whole class which can be an unnecessary cost, as well as ensuring dietary requirements are met.

## Allergy Aware

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Our Lady of Mount Carmel is an 'Allergy Aware' School due to a number of students with life threatening allergies. Therefore, all foods containing **nuts** (for example peanut butter, Nutella, fruit and nut bars etc.) or **eggs** are not permitted at school.

## Sharing Knowledge

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We welcome parents/grandparents willing to share their work, interests or hobbies with the children. Some ideas

## Parents & The Education Program

We recognise the importance of the role of parents as the first educators of their children.

If parents wish to discuss the progress of their child with the teacher, an appointment should be made.

### Communication

The Seesaw app is integrated and used in our Education Program. Seesaw, along with assistance from our staff, empowers students to independently document their learning by uploading photos, videos, drawings, text, PDFs, and links. It also gives families an immediate and personalised window into their child's learning each day. Parents are notified when content is uploaded to their child's profile making it easy to observe their progress and growth throughout the school year. More information will be provided to you about this app, along with a permission slip and QR code when you attend Kindy.



Alternatively, you can make an appointment to speak to your class teacher at any time via email or a pop in.

Teacher email: [suzann.schomburg@cewa.edu.au](mailto:suzann.schomburg@cewa.edu.au)

Access the School Newsletter from [www.olmchilt.wa.edu.au](http://www.olmchilt.wa.edu.au) or the  
Connect app





## Illness

For the sake of your child and the health of others, please do not send your child to school if they are sick or unwell.

If your child suffers from asthma or allergies please notify us on enrolment so that we are aware of your child's condition and provide a copy of their current Medical Action Plan. If your child becomes ill while in our care, you will be notified immediately. Please make sure your contact details are kept up to date so that you are easily contactable.

As a courtesy we like to record absentees. Please complete the [online absentee E-Form](#) located on the Connected app or email [admin@olmchilt.wa.edu.au](mailto:admin@olmchilt.wa.edu.au) if your child is not attending school.

Alternatively you can call [9337 7066](tel:93377066). A written note will also

## Student Management Process

### A. Positive Classroom Environment

The Educators will foster a positive class environment, which will encourage children's learning in the following ways:

1. Building positive relationships with children and amongst children.
2. Establishing mutual respect in teacher – child and child – child relationships.
3. Listening effectively.
4. Responding in ways that enhance positive feelings of self-worth in the children.
5. Establishing classroom responsibilities with the children.

### B. Managing Student Behaviour

In the event that a child's behaviour is disruptive and needs correcting, the following steps will be taken by the teacher:



## Other Services

Ms. Rebecca Rowland

School Counsellor

Ms. Rowland offers her services to Our Lady of Mount Carmel School on Thursdays and Fridays each week. She offers support to students and families who may require this.

### 'Talk the Talk' Speech Pathology

Talk the Talk Speech Pathology are a private agency whose services are enlisted to assist students on site with one on one support.

In Kindergarten, this service provides a thorough screening assessment to all students. This information is invaluable to both the educators who work with your child, as well as the families in knowing how to best cater for individual needs. For more information please speak to your class teacher.

