

The Year 6s have settled comfortably into their roles of school Leaders. They are learning how to take responsibility for a variety of tasks which support our school community including running assemblies, mentoring younger students, supporting teachers at recess and lunch times and helping with environmental issues at our school. It is pleasing to have students come to class prepared and ready to engage! It is particularly pleasing to see students excited to share and reflect on what they have been learning.



**Religion:** In Religion this term we have been studying the power of prayer; which has included an in-depth study (with PowerPoint Presentation) into the Lord's Prayer. We have learnt about the conditions for Sin, and why Catholics pray to Mary. Much of this knowledge has been applied into a Poetic Prayer, which has been converted into a rap song along with a rap video. More recently, as the season of Lent has dawned upon us, the students will be studying how Jesus was fully man, and fully God. This challenging concept has been supported with timely scripture readings and reflection.



**Geography:** Students have begun an in-depth study into the continent of Asia, and its relationship to Australia, both geographically and culturally. We will contrast and compare, several Asian countries in relation to Australia. Students are studying maps, statistics and cultural norms, which will be presented by the end of term.

**Maths:** Term one has focused largely on place value and the concepts of fractional numbers. We have explored alternate strategies for completing addition, subtraction, multiplication and division. This includes, Jump Strategy, partitioning and consolidating our knowledge of vertical algorithms. In Measurement this term we have focused on interpreting timetables, calculating elapsed time and the fractional relationship between metric units of measurement : ie. Kilogram-Grams, Metres, Centimetres, Millimetres). Homework has been sent home to assist with the current week's lessons.



**Literacy:** The narrative 'Holes' has been a wonderful experience for the students to realise that they can tackle a challenging text. Through the use of this book we have explored academic vocabulary, big themes such as racial discrimination, bullying, illiteracy, ostracising and unconditional friendship. We have used this book to deepen student's comprehension by using the following strategies: visualising, inferring, questioning, and summarising. Students have been analysing Narration Structure and will endeavour to complete their own stories by the end of term. Using appropriate prepositions (words to show relationship between things i.e. *between, underneath, against, through*) and conjunctions (words to combine simple ideas i.e. *because, although, until*) the students have made some big gains as writers!

