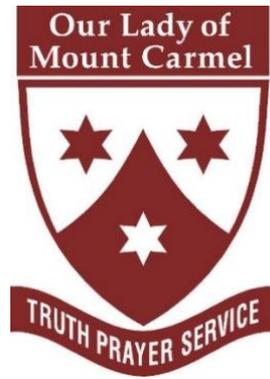


Our Lady of Mount Carmel School



Catholic School Retreat Policy 2-A1

RATIONALE

School retreats are an integral part of the life-long faith formation of young people. They promote systematic, intentional catechesis as part of the comprehensive evangelisation of students.

Catholic school retreats are relational at heart. To be effective, retreat programs acknowledge the individual's unique reality and bring the power of the Gospel into contemporary culture in a way that engages and empowers young people. The Catholic school retreat aims to put students in 'communion and intimacy with Jesus Christ' (GDC 80)

Through the retreat experience students come to know Christian love and are exposed to a Gospel-centered way of life. Students hear the Gospel and are empowered to connect the Gospel message to their lives and to find ways of continuing the Church's mission. They participate in the life of the Christian community through liturgy and through activities which emphasise growth in Christian faith.

DEFINITION

NIL

SCHOOL PROCEDURES

- Retreats aim to provide experiences for students to know, contemplate and celebrate Jesus.
- Retreats are an integral part of Catholic school life. They need to be inclusive, purposeful and meaningful; and take into account the culture, developmental needs and experiences of students.
- Retreats complement the catechesis experiences offered by the school.
- Retreat planning needs to take into consideration the charism, ethos and mission of the school.
- Retreats need to be planned in a way that engages students in rich experiences of Catholic symbol and ritual.
- Retreat staff will be committed to the faith formation of young people.

ACTION PLAN

OLMC's Retreat Planning Policy aims to plan for the specific needs of the school's Year 3, 4 and 6 students participating in the Sacramental programs of Reconciliation, Holy Eucharist and Confirmation.

1. OLMC's Retreat Planning Policy shall follow the Catholic Education Commission Policy statement 2-B4 'School Camps and Excursions'.
2. Parents and students shall be informed about the nature and purpose of the retreat and the level of student involvement required.
3. The school retreat program shall consider the religious and cultural backgrounds and the developmental needs of the students.
4. The school retreat program shall include appropriate prayer and liturgical experiences.
5. The school retreat program shall include creative and engaging activities and approaches with young people which connect to systematic catechesis.
6. Staff involved in the school retreat will be familiar with their treat program and its expectations prior to and during the retreat.
7. The roles of retreat staff shall be clearly defined.
8. The retreat program shall include appropriate evaluation procedures, including feedback from student.